



*Pioneering Socioeconomic Solutions
& Development*

Module Code: IE-21

Module Title: Community Development

Faculty: Postgraduate Resilience Economy

Department

Level: 9 Semester: One

Credits: 10

First year of presentation: 2023

Administering Faculty: TBA

Pre-requisite or co-requisite modules: None

1.0 Allocation of study and teaching hours

Student hours allocation	Student Hours	Staff hours
Lectures (Taking Discussion Notes, Participation in Visits and Active Contribution)	10	50
Practical classes/ Presentations/ Inspiration Labs (Module Project & Presentation)	35	20
Self-directed study, Set reading etc. (Student case studies)	15	_____
Assignments – preparation and writing	15	10
Examination (Open Book) – Assessment	25	20
TOTAL	100	100

2.0 Brief description of aims and content

The module help the student to explore community issues as it will expose them to essential characteristics and features of ‘relations among community members’ and between ‘inspiration economy’ and ‘resilience economy’ development expert and ‘community structures.’ The module would focus on relations with different NGOs and community leaders, including youth and women.

The projects within the module focus on models that would create impact that leads to the communities development. The students are expected to explain how human relations in their project was taken care of, since Resilience Economy focus on socio-economic development. Hence, ‘culture’, the ‘socialisation process’, ‘group dynamics’, ‘conflict management’ and behavioural science are the main constructs of the module. The assessment of the module would depend on the capacity of the students on ‘development interventions’ that would create an outcome or a positive economic behaviour.

3.0 Learning Outcomes

The graduates at the end of the module will have acquired the necessary learning and experience that intellectually and pragmatically equip them with for bringing experts in the field of inspiration, problem-solving and community development. The



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following competencies are what the module targets to build in its graduates to expand their readiness for future challenges foresighted

- ✓ Critically understand the meaning of community development as per resilience economy
- ✓ Evaluate when and how: Communities Development is created.
- ✓ How to create different communities according to different situations.
- ✓ Effectively illustrate real-life situations that lead to community development.
- ✓ Apply critical thinking in analyses and syntheses on the different types of community development achieved.

4.0 Cognitive/Intellectual skills/Application of Knowledge

Having successfully completed all the modules of resilience economy, students should be able to:

- ✓ see opportunities inside contemporary and future challenges, using lots of positive psychology techniques;
- ✓ Solve, Develop, Improve life and livelihoods conditions in the communities, whether in urban or rural areas.
- ✓ Specialise in eliminating poverty, improving equality, and empower the vulnerable.
- ✓ Work on creating participatory community programs in collaboration with government and NGOs.
- ✓ Identify opportunities and work on improving of fostering collective strategies to maximise the successes from the management of change efforts.
- ✓ Work with the employees to improve the culture of the organisation and adapt to new conditions or ensure the transition or transformation to the new state.

5.0 GENERAL TRANSFERABLE SKILLS

Having successfully completed all the modules of Resilience economy programme, students should be able to:

- ✓ Identify, or exploit opportunities around the problem and then to analyse them to develop short- and long-term solutions.
- ✓ Be Unique in research, and creativity, besides can work with diversified teams.
- ✓ Demonstrate profound knowledge in the field of Resilience Economy and its related practice while applying its relevant theoretical and practical frameworks.
- ✓ To synthesise and critically evaluate with empathy challenges, problems, ideas, opportunities and observations from multiple sources and from different perspectives, i.e. with holistic thinking, in order to develop coherent and evidence-based arguments.
- ✓ Creatively and systematically address complex socioeconomic issues and develop practical and innovative solutions.

6.0 Indicative Content



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- ✓ Introduction to the meaning of community development in both Inspiration & Resilience Economy
- ✓ Reviewing how Inspiration & Resilience Economy Models lead to community development
- ✓ Experimenting in the field of how to create successful community development stories (Inspiration & Resilience Lab)
- ✓ Researching how Inspiration & Resilience Economy Experts can maintain and develop communities
- ✓ Creating Projects of Communities Development
- ✓ Critically Understand the meaning of community development as per resilience economy
- ✓ Evaluate when and how: Communities Development is created.
- ✓ How to create different communities according to different situations.
- ✓ Effectively illustrate real-life situations that lead to community development.
- ✓ Apply critical thinking in analyses and syntheses on the different types of community development achieved

7.0 Learning and Teaching Strategy

Month	Date	Topics covered	CILOs	Teaching Method	Assessment
1	Sep	Introduction to the meaning of community development in both Inspiration & Resilience Economy	1,2	Lecture/ Discussion	Active Participation
2	Oct	Reviewing how Inspiration & Resilience Economy Models lead to community development	1,2,3	Lecture/ Case Studies, Students Presentations & Discussion	Assignment #1
3	Nov	Experimenting in the field of how to create successful community development stories (Inspiration & Resilience Lab)	2,3,4	Lecture/ Discussion/ Projects/ Case Study	Case #1 Inception of Module Project
4	Dec	Researching how can Inspiration & Resilience Economy Experts can maintain and develop communities	3,4,5,6	Research Analysis Application	Research & Active Participation
5	Jan	Creating Projects of Communities Development	2	Lecture/ Students Presentations, Discussion	Project Continuation
Jan		Open Book Exam			



8.0 Assessment Strategy

- Taking Discussion Notes,
- Participation in Visits and Active Contribution
- Assignments
- Students Case Studies
- Module Project & Presentation
- Final (Open Book Exam)

9.0 Assessment Pattern

Components	Weighting (%)	Learning objectives covered
In-module assessment:	30%	
Taking Discussion Notes, Participation in Visits and Active Contribution		1,2,3,4,5,6
Assignments		
Students Case Studies		
Final assessment:	70%	
Module Project & Presentation	45%	
Final Assessment (Open Book Exam)	25%	1,2,3,4,5

10.0 Strategy for feedback and student support during module

Each Presentation is marked, marks post on the module Web on the University Postgraduate Online Campus Platform, with immediate feedback (direct contact with the student or contact through the online modules platform); Specimen examination papers and solutions available.

11.0 Indicative Resources

Besides the international references in the relevance to the module, the following are the IIEP published research:

Book of Reference No 1

Buheji, M. (2018) Re-Inventing Our Lives, A Handbook for Socio-Economic “Problem-Solving”, AuthorHouse, UK. ISBN- 978-1-5462-9840-3.

Book of Reference No 2

Buheji, M (2020) ‘Visualising Resilient Communities’, Authorhouse Publishing, UK. ISBN 978-1-7283-9928-7.

Paper References

1. Buheji, M (2019) Shaping the Anatomy of Socio-Economic Community Problems towards Effective Solutions, Issues in Social Science, Vol. 7, No. 1, pp. 1-11.



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2. Buheji, M (2019) Shaping the Anatomy of Socio-Economic Community Problems towards Effective Solutions, *Issues in Social Science*, Vol. 7, No. 1, pp. 1-11.
3. Buheji, M (2020) Socio-Economic Projects Spillovers and Their Influence on Communities Development, *Review of European Studies*; Vol. 12, No. 1, p. 47-54.
4. Buheji, M. (2018) Recognising Lives around Socio-Economies? – Foreword, *International Journal of Inspiration & Resilience Economy*, 2(2): 0-0